



# Course Specification

— (Bachelor)

Course Title: **Advanced adult care Nursing**

Course Code: **NUR26335**

Program: **Bachelor of Nursing Sciences**

Department: **Nursing**

College: **Applied Medical Sciences**

Institution: **University of Bisha**

Version: **6**

Last Revision Date: **20-8-2023**





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## A. General information about the course:

### 1. Course Identification

**1. Credit hours: (3 +2)**

**2. Course type**

A.  University  College  Department  Track  Others

B.  Required  Elective

**3. Level/year at which this course is offered: level 5- 3<sup>rd</sup> year)**

**4. Course general Description:**

This course is a second course (advanced adult care II) designed as continuation of adult health care I. This will also develop the student's intellectual and imaginative abilities to facilitate the development of independent judgment and problem-solving skills and critical awareness in order to stimulate an enquiring and creative approach to both the theory and practice of advanced adult care nursing. Emphasis is on rapid assessment, setting priorities, rapid decision-making and appropriate nursing interventions to the following topics neurological system, musculoskeletal system, urinary system, renal system, endocrine and metabolic system, immunity system and sensory disorders

**5. Pre-requirements for this course (if any):**

NUR325

**6. Pre-requirements for this course (if any):**

NA

**7. Course Main Objective(s):**

- Provide students with up-to-date knowledge that will allow them to think critically, and creatively when managing patients.
- Using the nursing process as a theoretical framework for advanced adult care conditions
- Promote and maintain the physical and psychosocial integrity of patients.
- Describe the nursing management of the patient with immunodeficiency disorders, Metabolic and Endocrine disorders, kidney and urinary disorders, neurological disorders, sensory neural disorders, and musculoskeletal disorders.

**2. Teaching mode (mark all that apply)**

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	37.5	35.7%
2	E-learning	7.5	7.1%
3	Hybrid Traditional classroom E-learning		
4	Distance learning		
5	Practical learning	60	57.2%





### 3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	37.5
2.	Laboratory/Studio	50
3.	Field	40
4.	ELearning	7.5
5.	Self- directed learning	127.5
<b>Total</b>		<b>262.5 hours</b>

### B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
<b>1.0</b>	<b>Knowledge and understanding</b>			
1.1	Identify causes and clinical manifestations for advance adult disorders; neurological, musculoskeletal, urinary, endocrine, immunity, and sensorineural systems.	K1	Interactive lectures, Case studies, Pre lecture assignments Group discussion	Written test Oral test Electronic quiz
1.2	Illustrate appropriate management for advance adults' problems/disorders as it should reflect advanced adult care issues in health care settings.	K2	Interactive lectures, Case studies Group discussion	Written test Oral test Electronic quiz
1.3	Explain health education that is provided to promote patients' health and lifestyle modification using nursing process.	K3	Interactive lectures, Case studies Group discussion	Written test Oral test Electronic quiz
<b>2.0</b>	<b>Skills</b>			
2.1	Formulate nursing care plan considering priority for managing diverse advanced adult care problems and related procedures	S1	Case studiess Clinical training, Group discussion NCLEX questions	Written test Field work Oral test





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
				Practical exams(OSCE) Case report
2.2	Utilize appropriate safety measures in handling advanced adult problems using the best evidence with critical thinking and decision-making in developing a nursing care plan.	S2	Case studies Clinical training Group discussion NCLEX questions	Written test Field work Oral test Practical exams (OSCE, OSPE, and OSVE)
2.3	Appraise the effects of care delivered and estimate the students' ability to reevaluate, for further modifications of the care plan according to situations and time plan.	S3	Case studies Clinical training Group discussion NCLEX questions	Written test Field work Oral exam Practical exams (OSCE, OSPE, and OSVE)
<b>3.0</b>	<b>Values, autonomy, and responsibility</b>			
	Demonstrate individualized and standardized procedures and apply nursing care plans with lifelong learning accountability.	V1	Team based learning Role paly	Assignment Field work
3.1	Appraise the commitment to promote nursing management for advanced adult patients and families fairly and impartially regardless of disability, creed, or culture.	V2	Team based learning Role paly	Assignment Field work
3.2	Examine the effectiveness of teamwork engagement, inter-agency and collaborative working concerning legal and ethical issues.	V3	Team based learning Role paly	Assignment Field work





## C. Course Content

No	List of Topics	Contact Hours
1.	Management of Patients with Immunodeficiency Disorders	6
2.	Musculoskeletal disorders	8
3	Metabolic and Endocrine disorders	8
4	Kidney and Urinary disorders	7
5	Sensory neural disorders: eyes & vision disorders	7
6	Neurologic Function	9
Total		45

## D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Continuous assessment	All through	30
1.1	Field work -Case study report	12 <sup>th</sup>	10
1.2	Electronic Quiz	3 <sup>rd</sup>	10
1.4	E Assignment ( individual)	5 <sup>th</sup>	5
1.5	Oral exam	13 <sup>th</sup>	5
2	Midterm exam -Theory	7 <sup>th</sup> -	10
	Midterm exam -Practical		10
3	Final exam -Theory	16 <sup>th</sup>	30
	Final exam -Practical		20
	Total		100

## E. Learning Resources and Facilities

### 1. References and Learning Resources

Essential References	BRUNNER & SUDDARTH'S TEXT BOOK Of Medical – Surgical Nursing 13th edition 2016. Philadelphia: Lippincott Williams & Wilkins Lewis's Medical-Surgical Nursing: Assessment and Management of Clinical Problems, Single Volume 11th.
Supportive References	Delmers's- Fundamental and advanced Nursing skills, Delmar is a division of Thomson Learning. 2020 Sheryl Sommer, PhD, RN, CNE et al, RN ADULT MEDICAL SURGICAL NURSING EDITION 9.0- Derek Prater Publishers
Electronic Materials	- <a href="https://journal.ilpnetwork.org/articles/10.31389/jltc.16/">https://journal.ilpnetwork.org/articles/10.31389/jltc.16/</a> - <a href="https://www.WHO.com">https://www.WHO.com</a> <a href="https://uk.sagepub.com/en-gb/eur/essentials-of-nursing-adults/book252097">https://uk.sagepub.com/en-gb/eur/essentials-of-nursing-adults/book252097</a>



**Other Learning Materials**

Blackboard materials – digital library

**2. Required Facilities and equipment**

Items	Resources
<b>Facilities</b>	1. Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.) - Size of classroom appropriate - E- learning lab - Clinical training in hospital suitable for student - Nursing lab
<b>Technology equipment</b>	- Data show - Blackboard - Laptop computer - Computer based simulator Project system
<b>Other equipment</b>	- E- books electronic - Online US Library

**F. Assessment of Course Quality**

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Program Leaders Peer Reviewer Students Faculty Academic performance follows up committee. Students GPA	Direct / indirect  Direct
Effectiveness of Students assessment	Program Leaders Peer Reviewer Students Faculty Academic performance follows up committee. Examination committee	Direct / indirect
Quality of learning resources	Program Leaders Peer Reviewer Students Faculty PLOs assessment committee	
The extent to which CLOs have been achieved	Program Leaders Peer Reviewer Students	Direct / Indirect





Assessment Areas/Issues	Assessor	Assessment Methods
	Faculty Academic performance follows up committee. Examination committee Students Results	
Other		

### G. Specification Approval

<b>COUNCIL /COMMITTEE</b>	<b>DEPARTMENT COUNCIL</b>
<b>REFERENCE NO.</b>	<b>1/44/45</b>
<b>DATE</b>	<b>21-8-2023</b>

